

2247 - Teaching Survey Summer 2024

Summer 2024 - Jun Hyun Ji ECON 0200 - GAME THEORY PRINCIPLES - 1100 - Lecture



Created Wednesday, August 14, 2024



Courses Audience: 11
Responses Received: 7
Response Rate: 63.64%

Report Comments



Included in this report:

- Summary of responses to scaled questions
- Response breakdowns
- Student comments
- Results to instructor added custom questions (if applicable)

Understanding and using student feedback:

- We have [resources](#) to help you interpret and use results including our [faculty worksheet](#) with guided prompts and space to record summaries of feedback, actions, and outcomes.
- Members of our [Pedagogy, Practice, & Assessment](#) team are available for consultations and can help with:
 - Interpreting OMET results and developing a course of action if necessary.
 - Exploring various methods of assessment to improve teaching.
- In the future:
 - Discuss, teach, and model [giving meaningful feedback](#) with your students and give them multiple opportunities to practice giving feedback.
 - Gather important information about students at the beginning of the term by giving a [pre-course survey](#).
 - Check in with students half way through the term by giving a [midterm course survey](#).
- The [Teaching Center](#) offers multiple resources to support teaching and learning.

Office of Measurement and Evaluation of Teaching (OMET)

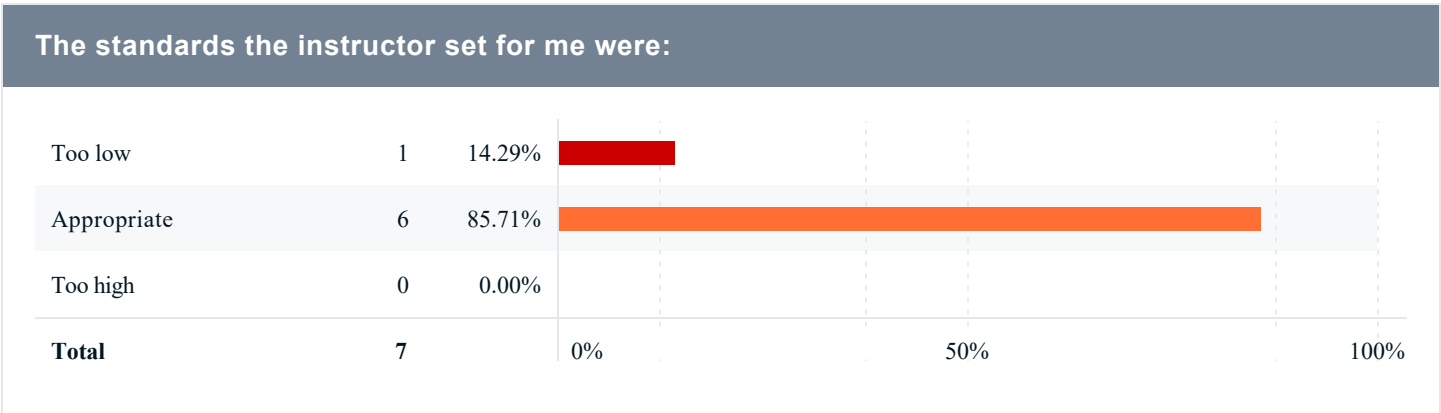
[Contact us](#)

Dietrich School of Arts and Sciences Questions

Summary table

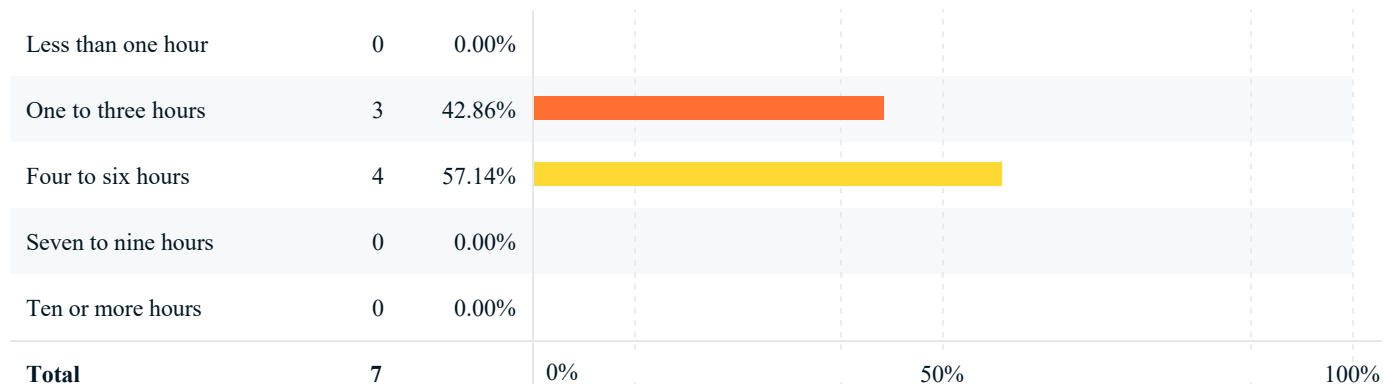
	Invited Count	Response Count	Response Rate	Mean	Median	Mode	SD
The instructor created an atmosphere that kept me engaged in course content.	11	7	63.64%	4.43	4.00	4	0.53
The instructor was prepared for class.	11	7	63.64%	4.29	4.00	4,5	0.76
The instructor treated students with respect.	11	7	63.64%	5.00	5.00	5	0.00
The instructor was available to me (in-person, electronically, or both).	11	7	63.64%	4.86	5.00	5	0.38
The instructor evaluated my work fairly.	11	7	63.64%	4.86	5.00	5	0.38
The instructor provided feedback that was helpful to me.	11	7	63.64%	4.43	5.00	5	0.79
I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.	11	7	63.64%	4.43	4.00	4	0.53
Overall of All Questions	77	49	63.64%	4.61	-	-	0.54

The standards the instructor set for me were:



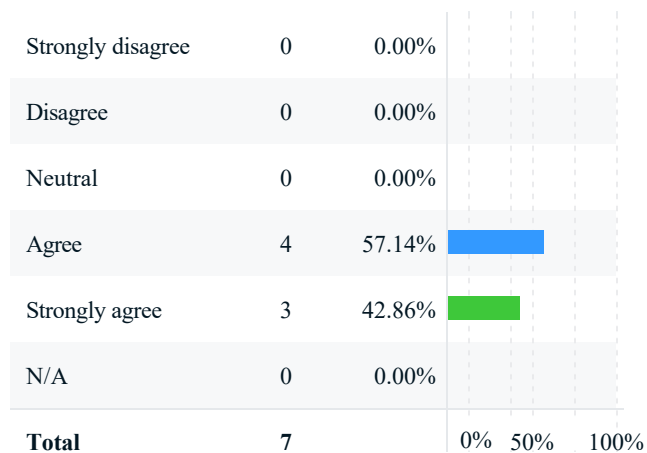
How many hours per week did you usually spend working on this course outside of classroom time?

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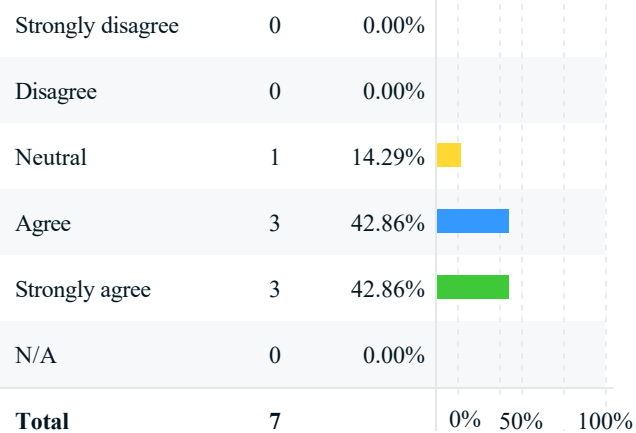


Response breakdown

1. The instructor created an atmosphere that kept me engaged in course content.



2. The instructor was prepared for class.



3. The instructor treated students with respect.

Strongly disagree	0	0.00%	
Disagree	0	0.00%	
Neutral	0	0.00%	
Agree	0	0.00%	
Strongly agree	7	100.00%	
N/A	0	0.00%	
Total	7		0% 50% 100%

4. The instructor was available to me (in-person, electronically, or both).

Strongly disagree	0	0.00%	
Disagree	0	0.00%	
Neutral	0	0.00%	
Agree	1	14.29%	
Strongly agree	6	85.71%	
N/A	0	0.00%	
Total	7		0% 50% 100%

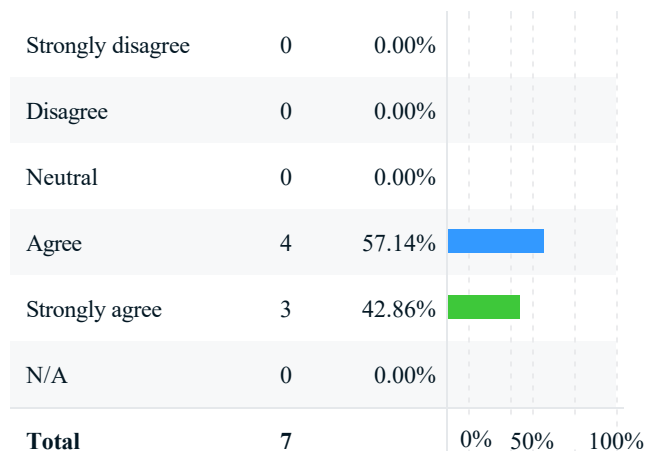
5. The instructor evaluated my work fairly.

Strongly disagree	0	0.00%	
Disagree	0	0.00%	
Neutral	0	0.00%	
Agree	1	14.29%	
Strongly agree	6	85.71%	
N/A	0	0.00%	
Total	7		0% 50% 100%

6. The instructor provided feedback that was helpful to me.

Strongly disagree	0	0.00%	
Disagree	0	0.00%	
Neutral	1	14.29%	
Agree	2	28.57%	
Strongly agree	4	57.14%	
N/A	0	0.00%	
Total	7		0% 50% 100%

7. I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.



DSAS Comments

What did you like best about how the course was taught?

Comments
The vibe in the class
Professor was very nice and helpful, and used games and examples to keep us interested and better explore concepts.
I liked the in-class exercises, games, and quizzes.
Reviewing concepts from homework or previous lectures at the beginning of every lecture.
The professor was able to be completely honest about the course
The partnered in-class exercises were helpful to getting some practice on the concepts learned that lecture.
I liked the in class games as it allowed us to think through the problems before using formulas.

If you were teaching this course, what would you do differently?

Comments
homework that wasn't 10x harder than in class stuff.
Requiring quizzes, exercises, and HW's to be scanned in was annoying.
I would provide more written explanations, answers, and examples for each topic for students to go through if they didn't fully comprehend the topic in class. I would also provide answers for any study materials/guides so the students know if they got the right answer with their solution since the questions are not graded and just for the students practice
I feel I would not make any changes
Make the content easier
Provide some more practice material outside of the homework's. I found myself looking online for YouTube videos of people explaining concepts and doing their practice problems for additional practice (which isn't a bad thing/criticism, I was going to do that anyway lol). If at the end of each lecture there were a few optional problems from the textbook to do to study, that would give the class some more material to do.
Nothing different.

Diversity and Inclusion

The instructor creates an inclusive learning environment for all students.

1 Strongly disagree	0	0.00%							
2 Disagree	0	0.00%							
3 Neutral	0	0.00%							
4 Agree	0	0.00%							
5 Strongly agree	7	100.00%							
Total	7		0%			50%			100%

Statistics	Value
Invited Count	11
Response Count	7
Response Ratio	63.64%
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00