

Teaching Survey Spring 2024

Spring 2024 - Jun Hyun Ji ECON 0100 - INTRO MICROECONOMIC THEORY - 1205 - Recitation



Created Monday, April 29, 2024



Courses Audience: 28
Responses Received: 4
Response Rate: 14.29%

Report Comments



Included in this report:

- Summary of responses to scaled questions
- Response breakdowns
- Student comments
- Results to instructor added custom questions (if applicable)

Understanding and using student feedback:

- We have [resources](#) to help you interpret and use results including our [faculty worksheet](#) with guided prompts and space to record summaries of feedback, actions, and outcomes.
- Members of our [Pedagogy, Practice, & Assessment](#) team are available for consultations and can help with:
 - Interpreting OMET results and developing a course of action if necessary.
 - Exploring various methods of assessment to improve teaching.
- In the future:
 - Discuss, teach, and model [giving meaningful feedback](#) with your students and give them multiple opportunities to practice giving feedback.
 - Gather important information about students at the beginning of the term by giving a [pre-course survey](#).
 - Check in with students half way through the term by giving a [midterm course survey](#).
- The [Teaching Center](#) offers multiple resources to support teaching and learning.

Office of Measurement and Evaluation of Teaching (OMET)

[Contact us](#)

Recitation Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

Question	Results		
	Response Count	Mean	Standard Deviation
The recitation instructor was prepared for recitation.	4	4.75	0.50
The recitation instructor used appropriate examples to clarify difficult concepts.	4	4.75	0.50
The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.	4	4.50	0.58
The recitation enhanced my understanding of the class material.	4	4.50	0.58

Detailed Responses

1. The recitation instructor was prepared for recitation.

1 Strongly disagree	0	0.00%							
2 Disagree	0	0.00%							
3 Neutral	0	0.00%							
4 Agree	1	25.00%							
5 Strongly agree	3	75.00%							
N/A N/A	0	0.00%							
Total	4		0%	50%	100%				

Statistics	Value
Invited Count	28
Response Count	4
Response Ratio	14.29%
Mean	4.75
Median	5.00
Mode	5
Standard Deviation	0.50

2. The recitation instructor used appropriate examples to clarify difficult concepts.

1 Strongly disagree	0	0.00%							
2 Disagree	0	0.00%							
3 Neutral	0	0.00%							
4 Agree	1	25.00%							
5 Strongly agree	3	75.00%							
N/A N/A	0	0.00%							
Total	4		0%	50%	100%				

Statistics	Value
Invited Count	28
Response Count	4
Response Ratio	14.29%
Mean	4.75
Median	5.00
Mode	5
Standard Deviation	0.50

3. The recitation instructor was available to me (in-person, electronically, or both). If there is no basis to judge or not applicable, answer N/A.

1 Strongly disagree	0	0.00%							
2 Disagree	0	0.00%							
3 Neutral	0	0.00%							
4 Agree	2	50.00%							
5 Strongly agree	2	50.00%							
N/A N/A	0	0.00%							
Total	4		0%	50%	100%				

Statistics	Value
Invited Count	28
Response Count	4
Response Ratio	14.29%
Mean	4.50
Median	4.50
Mode	4, 5
Standard Deviation	0.58

4. The recitation enhanced my understanding of the class material.

1 Strongly disagree	0	0.00%							
2 Disagree	0	0.00%							
3 Neutral	0	0.00%							
4 Agree	2	50.00%							
5 Strongly agree	2	50.00%							
N/A N/A	0	0.00%							
Total	4		0%	50%	100%				

Statistics	Value
Invited Count	28
Response Count	4
Response Ratio	14.29%
Mean	4.50
Median	4.50
Mode	4, 5
Standard Deviation	0.58

Comments

What did you like best about the recitation instruction?

Comments
He answered all question
Jun was extremely responsive to emails and engaging with the class. His slides were neat and a great addition to the notes we had from class.

If you were running this recitation, what would you do differently?

Comments
I would one post the slides to Canvas so students don't have to request them. I would also like if we could get the answers to the practice problems we do for extra credit. Also I think recitations should be a part of the grade in the class.
none

Diversity and Inclusion

The instructor creates an inclusive learning environment for all students.

1 Strongly disagree	0	0.00%							
2 Disagree	0	0.00%							
3 Neutral	0	0.00%							
4 Agree	0	0.00%							
5 Strongly agree	4	100.00%							
Total	4		0%			50%			100%

Statistics	Value
Invited Count	28
Response Count	4
Response Ratio	14.29%
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00